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| 1 | CITIZENS COINAGE ADVISORY COMMITTEE |
| 2 | MEETING |
| 3 | Wednesday, October 25, 2017 |
| 4 | 3:00 p.m. |
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| 2 | MADAM CHAIR MARY LANNIN |
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| 4 | MICHAEL MORAN |
| 5 | JEANNE STEVENS-SOLLMAN |
| 6 | THOMAS URAM |
| 7 | HERMAN VIOLA |
| 8 | APRIL STAFFORD |
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| 10 | HEIDI WASTWEET |
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            P R O C E E D I N G S
            MS. LANNIN: Okay. Good afternoon. I'd like
        to call this meeting of the Citizens Coinage
        Advisory Committee for Wednesday, October 25,
        2017. And before we begin, I would like to ask
        the members of the committee to say their name and
        state present when I call your name. Robert Hoge?
        No one yet. Erik Jansen?
        MR. JANSEN: Erik Jansen here.
        MS. LANNIN: Erik. Michael Moran?
        MR. MOAN: Mike Moran here.
        MS. LANNIN: Michael Moran, nice to hear from
        you. Jeanne Stevens-Sollman?
        MS. STEVENS-SOLLMAN: Jeanne Stevens-Sollman
        here.
            MS. LANNIN: Hi, Jean. Thomas Uram?
            MR. URAM: Present.
            MS. LANNIN: Present. All right. Herman
Viola?
    MR. VIOLA: Herman Viola here.
    MS. LANNIN: Well, Herman, how are you?
    MR. VIOLA: Not bad. Thank you.
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MS. LANNIN: Heidi Wastweet? Robert Hoge, do we have you?

MS. STAFFORD: While we wait for, to see if other CCAC members join us, is Greg Weinman on the line?

MR. WEINMAN: I'm here. I'm here in Philadelphia with Joe and Phebe.

MS. STAFFORD: Wonderful. Thank you for joining us.

MS. LANNIN: Hello from Philly.

MR. WEINMAN: Joe Menna and Phebe Hemphill.
MS. LANNIN: All right.

MS. STAFFORD: Thank you.
MR. JANSEN: Madam Chair, what's our, what's our quorum needs?

MS. LANNIN: One, one more person, Erik.
MR. JANSEN: Seven. Okay. Thank you.

MS. LANNIN: Yes.
MR. JANSEN: Who are you expecting to be on the call?

MS. LANNIN: I'm expecting Robert Hoge and Heidi to also be on the call with us. And for the
record, the people that have been unable to join us today are Kareem Abdul-Jabbar, Donald Scarinci, and Dennis Tucker. So we are waiting to get a quorum. We need one more person to call in.

MS. STAFFORD: While we have someone here reaching out to both of those CCAC members who have committed to participating and while we do that, if $I$ could just ask for anyone on the phone, we have a transcriber here at headquarters, and if you wouldn't mind identifying yourself so that the transcriber could include that information in the minutes, that would be wonderful.

And again, $I$ want to thank all of the participants today, especially our CCAC members for your, you making yourselves available again to meet with us on these two very important programs. We made you aware the last time we met that due to schedules and requested production timetables, we needed to very quickly gather and meet on both the Bob Dole Congressional Gold Medal, as well as discuss concepts and themes for the American Legion Commemorative Coin Program. So truly thank
you so much for giving so generously of your time. We very, very much appreciate it.

Greg, if $I$ could ask, the first item on our agenda is the American Legion 100th Anniversary Commemorative Coin Program discussion of concepts and themes. Do we need a quorum for that? Because perhaps we could go ahead and begin sharing background information. Would that be okay?

MR. WEINMAN: I don't have a problem with sharing the background information, but really the CCAC can't start commenting in any, until we have a seventh member.

MS. STAFFORD: Okay.
MS. LANNIN: Do we have Robert Hoge yet?
MS. WEINMAN: Not just yet. At this point it's essentially an admin meeting.

MS. STAFFORD: Understood. So Madam Chair asked if perhaps Robert Hoge or Heidi Wastweet had a chance to join us. Are either of you on the line? Okay. So --

MS. LANNIN: Okay. Then April, I would, if
it's okay, with Greg's blessing, I would like to ask you to begin talking about the background for the American Legion.

MS. STAFFORD: Sure.

MS. LANNIN: Do we have American Legion
liaisons that would like to introduce themselves and slowly speak their name, please?

MS. STAFFORD: We have, we have with us Verna Jones, the Executive Director of the American Legion. She's located in Washington, DC. Verna Jones is our official liaison to this program and I believe Ms. Jones has brought with her a team of, of people to contribute to this discussion. Verna, could I ask you to introduce your team?

MS. JONES: Yes, thank you so much. Thank you for taking your time to talk to us today. And I'm Verna Jones, Executive Director of the American Legion National Headquarters in the Washington, DC office. And with us we have James Baca, who is the Director of Marketing, and Scott Miller, Deputy Director of Marketing and Strategic Alliance.

MS. STAFFORD: Thank you so much. So I will provide background information about the America Legion, and as everyone knows, we're here to discuss concepts and themes that will be incorporated into the artist's brief. So when they begin their design development for this three-coin program they can, they can have as much information as possible to be as successful as possible.

So first we'll talk about background information and then I'll ask Ms. Jones and her counterparts to provide additional information. And as Greg noted, we will need a seventh member of the CCAC in order to, to receive the members' feedback on what the artists might additionally want to consider. Okay.

So it is Public Law 115-65, The American Legion $100 t h$ Anniversary Coin Act, that requires the Secretary of the Treasury to mint and issue five dollar gold coins, one dollar silver coins, and half dollar clad coins in recognition and celebration of the 100 th Anniversary of the

American Legion. The act specifies that the design of these coins, quote, "Shall be emblematic of the American Legion."

The American Legion was formed March 15th through 17th in the year 1919 in Paris, France by members of the $U S$ Expeditionary Forces occupying Europe after the Armistice that ended World War I four months earlier. Having fought their way to victory through the trenches, on the seas, and in the air, these combat weary troops were not convinced that they had just won the war-to-end-all-wars, and in fact, history would prove them correct.

As formative meetings continued later in the United States, the American Legion's founders further determined that the organization would be strictly nonpartisan, open to men and women alike no matter their ethnic backgrounds, religious affiliations, or political persuasions.

At the first national convention in November of 1919, the Legion's constitution and bylaws would be adopted and committees would be
officially appointed to lead the organization in four areas of concentration: veterans, youth, defense, and Americanism. I'm just going to repeat that because these areas would later be referred to as the four pillars of the American Legion service, and in fact, it really is critical to their story and, and their guiding principles. Again, the four pillars include veterans, youth, defense, and Americanism.

The American Legion, the largest veterans organization in the United States, has recorded hundreds of accomplishments over the last century, including advocacy for and oversight of the Veterans Administration, disaster relief response, the GI Bill, numerous youth programs, fund raising for monuments and memorials honoring military service, and many, many other things.

In addition to input on themes or devices for the individual coins, we at the United States Mint would appreciate the CCAC's advice on how to best represent the American Legion across the three coins in the series, gold, silver, and clad, as
well as what the artist might consider how the obverse and reverse of each of those coins work together to tell the story. For example, the committee is familiar with the Boys Town Commemorative Coin Program that featured a past, present, and future theme across their three-coin program.

For example, one option that, that might be considered, because this is a three-coin program, is using one coin to depict and reflect the founding of the American Legion with the other side being the American Legion emblem, and then using the other two coins to use one side each to depict the four pillars, one coin focusing on defense and veterans, two of the four pillars, and the third coin to focus on youth and the concept of Americanism, the remaining four pillars. So that's just an example we wanted to, to share.

Again, we're very, very fortunate to have our liaison to this program, Verna Jones, with us. Verna, would you like to contribute a little bit more information about the American Legion?

MS. JONES: Absolutely. Thanks. As we talked earlier today it is important for us to tell our story. The four pillars that we talked about, each of them have a distinct meaning for the people that we advocate for.

The American Legion has been founded on the principles of taking care of our youth, taking care of mentoring our youth, taking care of our veterans, strong national defense, and promoting patriotism and pride. And the things that we talked about this morning, so many of the symbols are things that are representative of the American Legion. We could go on and on and on. Faithful and the words For God and Country. The Eiffel Tower.

So many of those things could talk about the American Legion and, you know, who we are, what we represent. But one message, a big message that we want to get across is our strong, passionate advocacy for this nation, for our veterans, and love for our country.

MS. STAFFORD: Thank you. And I'd like to
invite any of your colleagues to contribute some thoughts.

MS. LANNIN: Sure. James?

MR. WHEELER: As Verna said, one of the focuses for, for us is For God and Country and we'd really like to see that on one of the coins. It's kind of our, our anchor point that has carried us since 1919. As Verna said, there's just so much history within the organization. We've provided a document that, that covers so much and it would be hard to cover in a 30 minute phone conversation, much less in a two minute introduction.

But we're just excited about it. We're willing to answer any questions to help on the organization and what they've done. And also our tie into some of our founders, Theodore Roosevelt, Jr. being one of our founders of the organization, the first founder of the organization, the son of the eldest Roosevelt, President Roosevelt.

Also as you look at some of the other coins I mentioned this earlier today - we have the

Apollo coin and it's interesting that Neil
Armstrong who was a member of that mission has also participated in the American Legion program that focuses on our youth and Americanism as the American Legion Boys State program. So we have a strong tie into the nation and all over. Scott, anything to add?

MR. MILLER: No, James. Thank you. I think I would rather just open it up to the, to the committee for any of their comments or questions being, being cognizant of everyone's time.

MR. JANSEN: I believe Heidi is on the line now.

MS. LANNIN: Heidi, welcome. Thank you very much. Is Robert --

MS. WASTWEET: Sorry I'm late.
MS. LANNIN: Is Robert Hoge on the line?
MR. HOGE: Yes, he is. Hello.
MS. LANNIN: Great. Thank you so much for both being here. We now officially have a quorum and we can talk about this.

MS. STAFFORD: Wonderful. So just to, just to
note, I'm hearing the possible inclusion of the inscription For God and Country stated by our liaisons. In fact, those are the first four words of the American Legion preamble. The preamble is recited at every American Legion meeting. Is that correct?

MS. JONES: Yes, that's correct. Every official meeting of the American Legion.

MS. STAFFORD: Excellent. Okay. So Madam Chair, obviously our liaisons and the representatives from the American Legion are on the line to answer any questions. But we would love to get the committee's feedback on things the artists might consider across this three-coin program.

MS. LANNIN: Well, I think Robert, I'm just going to sort of start with you if you don't mind. Do you have any thoughts on some design concepts for this?

MR. HOGE: I have a couple of general
suggestions that had occurred to me. First of all, we have a gold piece, a silver piece, and a
clad piece, and $I$ was thinking we might utilize the three different formats to focus on different aspects of the four pillars.

To me, $I$ was thinking gold as being sort of the idea of Americanism combined with youth, and that would be a place perhaps to really highlight the American flag. We probably want to include this idea For God and Country as a motto on each of the pieces. And so that might be part of the motto, part of the legend.

For a silver piece I'm thinking of more elderly people, and $I$ think that might be something really devoted to veterans. We think of our aging population and our aging vets who have contributed so much, you know, in their lives. And, you know, the silver warriors, so to speak. And for clad pieces, thinking clad as like being covered, armored, and that makes me think that this might be representative of armaments and defense, defense of country perhaps more than the silver or the gold pieces. So just a couple of random thoughts there.

MS. LANNIN: Thank you so much, Robert. Erik, what are your thoughts on this?

MR. JANSEN: Can you hear me?
MS. LANNIN: Oh, yes, loud and clear.

MR. JANSEN: Thank you. I want to pick up on Robert's comments there because gold, silver, and clad, just for the education we normally get from Donald, for the hosting entity here, the -- what will sell these coins is the art and the appeal and not necessarily the inclusion of a perfect set of your dogmatic images.

And I'm not saying that what you believe is not important. I'm saying that this program will be most successful in generating funds for you if we can translate that into art that will appeal to purchasers today. So I, I would just urge you through this discussion and through the formation of your own preferences that you bear in mind that this is not so much a casting of your dogmatic images as it is enticing buyers to see something that rings a bell with them, causing them to make the purchase.

And along that line, the silver dollar will be your most important - almost always is in these programs - contributor to net revenues which ultimately will turn into funding resources for you guys.

Now, to end that discussion, in terms of how are we going to judge this art, Madam Chair? Because we're going to have, I suspect as has been the case recently, we're going to have designs that may have been submitted for the clad that maybe we choose for the silver, or gold that we may demote to a silver design 'cause they work better on the larger palette.

As a committee we've kind of been moving around this and $I$ was curious to what your thoughts were as to how we might handle the evaluation when we see art here in a few months.

MS. LANNIN: Well, Erik, as you can imagine doing the minutes when we do this sort of mixing and matching of designs, is it's a little tricky when I have to write things up, but we should be after the best combinations we can get out of the
art regardless of what, what the artists come up with. I would hope that, that through this discussion this afternoon they could begin getting some ideas for logical pairings that they might have.

I thought that Robert's comments were really very thoughtful about using the clad as the warrior kind of a thing. I think we all agree that the silver is most important. The gold I can see having the American Legion logo on it. I don't necessarily think we need to have the logo on all three.

But again, $I$ think if we can keep our discussions as clean and simple as possible when we do get the art, that's going to help us put everything together in the best way possible.

MR. JANSEN: So thank you for that. So as we try to put the artists on some kind of a path of inspiration or, or bound - I really don't like that idea, their thinking of valued symbols - gold being the premier valued coin here often is thought as carrying the most overarching issues
the organization stands for. Silver being the highest -- (music). Wow, that's a hard act to follow. Can you hear me?

MS. LANNIN: It is -- there we go.

MS. STAFFORD: So, so we would request anybody who is dialing in if they could mute their phones if not talking and perhaps not put us on hold so that we not hear all the, the hold messaging or music. Apologies, Mr. Jansen.

MR. JANSEN: That's all right. So gold's often the superior coin overarching in concepts. Silver of course being the big seller, you want to focus there on items that might have the most mass appeal or constituent appeal. So again, stimulate purchase.

And clad often becomes kind of a junior coin that, that inherits the minor images. I'm not saying we have to do that this time, but that's the path these things often go down.

I'm a little uncomfortable in taking four pillars and putting them, two of them on one, two of them on the other, and then the third becomes

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some created empty zone. I don't know how to
handle that. So I'll leave it to the committee to
maybe come up with some better ideas there.
However, I, I want to make sure that two points
are made, and I think Donald would probably make
these if he was here.
    One of them is please don't give us a collage.
Don't give us designs that are just three or four
symbols, in this case the four pillars all on one
side with some negative space to make sure they're
defined one from another. Please don't do that.
    And the second Donald'ism I'll lay out there
is please don't give us a military medal or a
military coin in this case. I don't believe the
American Legion is about fighting battles. I
believe it is about healing warriors and preparing
defenses. And supporting our communities both
from a youth and a, if I dare use the word,
patriotism dimension.
    So this is not a coin featuring military
images, please. This is a coin that if I try to
resolve the four arches, or the four pillars
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rather - and $I$ apologize for the insult if that is
in fact what I'm doing - it boils down to
compassion, compassion for each other, compassion
for the commitments that are made, and compassion
for the futures of those to come.

And so please don't give us a military medal with guns and soldiers and helmets. We have plenty of those. That's not what this is about. This is about healing and preserving, but not the actual fighting.

MS. LANNIN: Thanks, Erik.
MR. JANSEN: Thank you.
MS. LANNIN: And thank you for, I'm sure
Donald appreciates the fact that you tried to channel him. So that's good. Mr. Moran?

Michael, are you there?
MR. MORAN: Yeah. Yes, I'm here, Mary.
MS. LANNIN: Okay.
MR. MORAN: I want to talk to the liaisons a little bit about --

MS. LANNIN: Please talk into your, the microphone of your cell phone. We can barely hear
you.
MR. MORAN: I am. It's right up here against me. Can you hear me now?

MS. LANNIN: Barely.

MR. MORAN: Oh.
MS. LANNIN: Okay.
MR. MORAN: Back here. Go to somebody else and let me change something here and then you can come back to me. Okay?

MS. LANNIN: All right. Jeanne, would you mind speaking next?

MS. STEVENS-SOLLMAN: Yes. Thank you, Madam Chair. I was intrigued by what Erik and Robert had said. I believe that truly the silver dollar is going to be the most important one in the set; however, you know, if we present this as a set, I am all for having a representation of the four pillars, you know, each, each pillar being on one of the coins.

But I have been thinking about this in the last couple days and I, I think that the, For God and Country, you know, that's a powerful image and
it would be maybe something that we could take a little bit of what England has done with their shield and the coins and take our flag and perhaps have reminiscent pieces of the flag so that each coin on one side would have a bit of, you know, the stars and stripes, and then some text or God and Country, you know, that we would be able to sort of unite the reverses or unite the obverses with some emblematic flag design.

That's, other than agreeing with what has been said, I, I don't really have too much more to add because $I$ think this is, it will be a powerful set and we need to, you know, think about what, what the American Legion has done and stands for for the last 100 years. So that's my comments. Thank you very much.

MS. LANNIN: Thank you, Jeanne. Michael, have you arranged your phone situation a little better?

MR. MORAN: Can you hear me now?

MS. LANNIN: Perfect.

MR. MORAN: Okay. I want the speak to the liaisons a little bit about the process that
you're going to be entering into. You will be seeing all the same designs presented by multiple artists, designs for obverse and reverse, some the same artists, some not.

And hopefully you will see simplified designs with only one device on obverse and reverse for the five dollar gold piece, and increasing complexity as the diameter of the plan should increase as, with the half dollar and the dollar. At least that's what you should see.

It can be a very complex arrangement in terms of choosing the final designs that come into us. We like to, to ratify the client design choices, but that's not always the case. You've been told by Erik, and he's exactly right, that art sells coins. I'm sure you'll have a good base of demand from your own membership, but to sell out you'll need the community's participation as well.

What you're going to see is probably in these meetings mix and match to try and get the best designs; although, in most cases the ones for the five dollar gold piece will not work for the other
coins. We had in retrospect a very successful experience with the Boys Town designs. And I would suggest that you talk to them more as to what the Boys Town people did in reaching out to the artists in order to get the designs that were generated, which were very positive and good.

Do not try to do too much with these coins because you will fail if you do. That's my, my comments, Mary.

MS. LANNIN: Thank you so very much, Michael. Thomas Uram?

MR. URAM: Thank you, Madam Chairman. I agree a lot with what's already been said, and one thing, and the Legion might know this already, is the motto that they have For God and Country was actually one of the mottos that Solmon Chase and James Pollack considered for our national motto back in 1964.

And given some thought to that and then what Jeanne had said about gold, what you might want to do is an artist might want to consider looking at the two cent piece from 1864 , which has a
tremendous shield done by Longacre, and start that as a, as a possible focal point and starting point since your motto was actually discussed in 1864 .

Having said that, also the progression of the story and the pillars and about people $I$ think is what it's about, but your, your motto and your, the shield and the, what the organization stands for is so important. So that might be something that could go on the gold piece and then the story more so on the others.

And I think that it's already been expressed that you don't want to have logo coins in any shape and form that have just anything that's emblematic of logos and so forth. So, and again, I guess going back in history, that would be my little twist on how to maybe make it relevant even more than what it is. Thank you, Madam Chair.

MS. LANNIN: Thanks so much, Tom. Herman, are you there?

MR. VIOLA: I am here, Madam Chair, and I find this discussion quite fascinating. And I, I really thought that Robert put it together very
nicely. Whenever I think of the American Legion, I just think of patriotism and the American flag. And like Jeanne said, $I$ would think that each of these coins should have some aspect of our flag and the representation of patriotism without falling into the trap of making it into a military coin.

So I do think your artists are going to have a lot of latitude and $I$ would imagine we're going to see a variety of designs. But I, when I think of the Legion I think of people saluting. I think of the flag. I think of young people. I think really like the Boy Scouts, people like that. So I think the committee really has hit, I think, things pretty nicely and I'm looking forward myself to see the kind of designs you people come up with. Thank you.

MS. LANNIN: Thank you so much, Herman. Heidi.

MS. WASTWEET: Hi. When I'm reading over the descriptions here, there's a lot of abstract ideas and not much of a visual. And as an artist I'm
imagining what would $I$ use to encompass all this. It's very abstract. And Erik had a great point that above all these coins have to be attractive so people will buy them.

I'll give you an example. I make a lot of coins, but $I$ don't buy a lot of coins. And I'm really not $a$ fan of baseball, but $I$ bought the baseball coin because it had the cool factor. It was just a really great-looking coin. That's what we're after. More important than trying to put everything but the kitchen sink on here is making a coin that's going to get people's attention who may not even be aware of the American Legion.

And I think Jeanne had a great idea of using the flag as a motif, and having a continuous design across the coin, that would definitely give it the cool factor. Trying to encompass too much is just going to backfire and trying to get too literal with all these ideas is going to backfire.

So I just urge you to focus on what's going to make an attractive-looking coin. If you want to put the slogan on there, God and Country, that's
okay. Logo's okay, but it can't be the central image because it's not going to promote interest from buyers. That's all I have to add.

MS. LANNIN: Thank you so much, Heidi. And for our friends at the American Legion, the liaisons that are listening, you heard us refer to doing multiple backgrounds on coins extending from one to another. And one thing that was mentioned was the royal shield design that was used in Great Britain. And the easiest thing for me to do, to tell you is to look it up on Wikipedia.

But it is a grouping of not three coins, but six coins that were minted. And when you turn them over and put their reverses together, they actually form a shield and the design is classic. It's beautiful. It's elegant. And it will give you some ideas of what, what our people are trying to think of when they said we'd like to see a flag continue throughout a series of these coins.

I think it's a, I think it's a really
interesting thing. So at any rate, that would be my thoughts on that. Thank you very much.

MS. STAFFORD: Any, any feedback that our liaisons or representatives from the American Legion would like to add to the conversation? Otherwise, we will go on to our second order of business.

MR. URAM: Madam Chairman, the one that you were speaking of was the 2015 British proof set.

MS. LANNIN: Right. Thank you very much. I'm sure you have it too, Tom. So thank you very much. The next item for discussion will be to review and to discuss the candidate designs for the Bob Dole Congressional Gold Metal. I'd like to ask April to talk about that.

MS. STAFFORD: Thank you. And if our friends at the American Legion would like to continue on, you're most welcome. Otherwise, you, you can have a great day and thank you for joining us.

MS. JONES: Thank you for your time.

MS. STAFFORD: Thank you. Okay. So there are two candidate designs that we are seeking feedback on, a single obverse and a single reverse. These are the preferences of our liaison to this
program, Pia Pyle, as well as Senator Dole
himself. If I could just ask Pia, are you on the line with us? Okay.

MS. PYLE: I'm here.

MS. STAFFORD: Oh, great. Wonderful. Thank you. So $I$ will read the design descriptions of the obverse and reverse that we seek feedback on.

Obverse 4 features a portrait of Bob Dole with the capital in the background. Inscriptions are Son of Kansas, Soldier, Statesman, and Bob Dole. Reverse 4 depicts a Kansas wheat field below a quote from Senator Dole, 'For greatness lies not in what office you hold, but in how honest you are, and how you face adversity, and in your willingness to stand fast in hard places.' The additional inscription, Act of Congress 2017, is arched across the bottom. Madam Chair?

MS. LANNIN: Thank you very much.

MS. STAFFORD: I don't know if Ms., Ms. Pyle would like to say something.

MS. LANNIN: Ms. Pyle, would you like to say anything?

MS. PYLE: Nothing in particular other than thank you very much. This has actually been really exciting for the senator to be able to sort of look at these designs. And he's been, been great about his feedback. It really helps to have these large images for him with his sort of vision problem, but he has a really good idea of what he likes and where he'd like things placed. So I just really appreciate everybody's flexibility and, and all the hard work you do.

MS. LANNIN: Well, thank you very much, Ms.
Pyle. We try to accommodate all, all, all recipients of Congressional Gold Medals in the best way that we possibly can. I would like to ask if there are, is any member of the committee that would like to make a motion that we accept both the obverse and reverse design and we can vote on that?

MR. URAM: Second it.
MS. LANNIN: Tom, you said that?

MS. STEVENS-SOLLMAN: This is Jeanne speaking.
MS. LANNIN: Yes, Jeanne.

MS. STEVENS-SOLLMAN: Before we make a motion, is there any, is there any way we can discuss the -- I realize that the liaison has said this is what they want, but $I$ was wondering if this is the font we want?

MS. LANNIN: I'm sorry. You were wondering if what?

MS. STEVENS-SOLLMAN: The font. Is this the font -- the lettering. Is this the lettering style that we find most attractive for this medal?

MS. PYLE: Are you asking -- I'm sorry. This is Pia. Were you asking me --

MS. LANNIN: Yes, Pia, that would be a good question for you.

MS. STEVENS-SOLLMAN: I'm asking anybody
because let me -- I love, I love the obverse. It think it's a very beautiful rendering of Senator Dole and I love the wheat fields and everything. But this, the text, the lettering, I don't know. It seems like it could be a little more interesting. That's all.

MS. PYLE: So we didn't have -- the senator
didn't really, he didn't really comment -- to him what was more important was the quotes and then the phrases on the front. And then he -- so, you know, to me, to be honest with you, we just sort of left it. I'm not an artist. He's not an artist. You know, that maybe this was the best font, you know, as far as fitting things in, how it would look on the medals.

I'm not entirely sure if this font works best for these medals or not. So I'm not sure, to be honest with you.

MS. SEVENS-SOLLMAN: Can I, could I ask --
MR. JANSEN: Joe Menna would like to say
something if that's okay.
MR. MENNA: Yeah, this is Joe in Philly.
MS. LANNIN: Hi, Joe.
MS. PYLE: Oh, good.
MR. MENNA: One thing that $I$ would like to say
is if a different font is chosen, it's going to change the kerning, the spacing, and possibly the size of the lettering, creating completely different effects on both the obverse and reverse.

But that's just something to consider.

MS. LANNIN: Thanks for weighing in on that, Joe. I appreciate that. MS. MENNA: Oh, thank you. MS. LANNIN: Is there any other member of the committee that would like to discuss the, the style of the font?

MR. JANSEN: Madam Chair?
MS. LANNIN: Yes, Erik.
MS. JANSEN: This is not a font question. I think there's a grammatical error on the reverse. I'm certain you could ask any people in my life, in my family, and I'm not a grammar Nazi. I don't qualify. But I think, I think the third comma is, is inappropriate in that alliteration of thoughts. MS. LANNIN: Are you talking about the Oxford comma?

MR. MENNA: I don't know if it's an Oxford comma or just a small comma, or a comma in this font.

MR. JANSEN: It's an Oxford comma.
MS. LANNIN: It's an Oxford comma and it's
style choice
MS. MENNA: Okay. Well, normally I wouldn't have a comma before and as you alliterate, head into alliterate your last, or enumerate, rather, your last phrase.

MS. LANNIN: Okay. Any other comments on the style of -- I think Joe kind of told us what was under consideration for using this particular font and style. Is there anybody else that would like to address that?

MR. JANSEN: With all due respect, I think the mint's facing a heavy deadline here and I certainly sense that. So I would encourage the committee to potentially be a little less demanding on this and a little more interested in moving forward.

MS. LANNIN: All right. Thank you very much for your comments, Erik. So again, is there a member of the committee who would like to make a motion that we accept the art for obverse 4 and reverse 4 as presented to our committee today?

MR. HOGE: This is Robert. So moved.
CERTIFICATE OF NOTARY PUBLIC
I, Samuel Honig, the officer before whom the
foregoing proceeding was taken, do hereby certify that
the proceedings were recorded by me and thereafter
reduced to typewriting under my direction; that said
proceedings are a true and accurate record to the best
of my knowledge, skills, and ability; that 1 am neither
counsel for, related to, nor employed by any of the
parties to the action in which this was taken; and,
further, that I am not a relative or employee of any
counsel or attorney employed by the parties hereto, nor
financially or otherwise interested in the outcome of
this action.


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